

Social Emotional Learning

The Olathe School District believes every student will benefit from an educational experience that fosters their behavioral, social, and emotional development. Social emotional learning occurs across all grade levels throughout the year. In our district, Social Emotional Learning is delivered in the following ways:

Early Childhood Education

The Olathe Public Schools provides a variety of learning experiences, including social emotional learning, for children ages birth to 5 years of age in the school district. You can find more information regarding all early learning programs here: <https://www.olatheschools.org/Page/2392>

Elementary

- Elementary school counselors deliver counseling standards through 16 classroom lessons per year.
- School counselors provide small group and individual counseling to students.
- Classroom teachers use the Second Step program to deliver lessons in the classroom focused on social-emotional learning.
- School counselors use the Second Step program to deliver information on bullying and child protection. You can find more information at this website: <https://www.secondstep.org/>
- Students with an IEP may receive additional services through a resource teacher, social worker, or school psychologist.

Middle School

- Classroom teachers use Second Step weekly during Academic Extension time, building off lessons learned in elementary school.
- Suicide Prevention Week and Mental Health Awareness Month are both highlighted with developmentally appropriate information and activities.
- School counselors provide small group and individual counseling to students.
- Students with an IEP may receive additional services through a resource teacher, social worker, or school psychologist.

High School

- Social emotional learning is provided by classroom lessons during advisory and/or seminar time.
- Informational campaigns during Suicide Prevention Week and Mental Health Awareness Month
- School counselors and Student Wellness Advocates provide small group and individual counseling to students.
- Signs of Suicide (SOS) curriculum and self-screener are delivered every Fall to every student.
- Students with an IEP may receive additional services through a resource teacher, social worker, or school psychologist.

Additionally, middle school and high school students develop an individual plan of study through XELLO. <http://schools.olatheschools.com/buildings/hs-options/xello-individual-plan-of-study/>

All District Services

Students' social emotional learning is measured through the Panorama survey which is delivered three times per year to all students in grades 3-12. Parents are given their student's Panorama results at parent-teacher conferences and at the end of each school year.

Social Emotional Learning Resources for Families

Early Childhood

<https://www.cfchildren.org/resources/sesame-street-little-children-big-challenges/>

<http://csefel.vanderbilt.edu/resources/family.html>

All Grade Levels

<https://casel.org/homes-and-communities/>

<https://childmind.org/audience/for-families/>

<https://www.edutopia.org/social-emotional-learning-parent-resources>